G10-11 Summer Homework

1. □ Read at least ONE novel set in an Anglophone (English-speaking) culture from a choice of 5 (See options below)
   - You will need to either buy a copy of the book, use the PDF provided, or find an e-version on your own

2. □ Watch at least ONE movie/documentary from another Anglophone culture from a choice of 5.
   - You can download the movie from the link provided or find your own version. No Chinese subtitles! English ones are ok.
   - The 5 cultures represented here are Australia, India, Zambia, UK, and the USA. We will be exploring these all in more detail in G11.

3. □ Record a 3-minute video reflection of the book/movie in order to introduce yourself to your new teacher
   1. □ Use the questions below to guide your reflection/introduction video
   2. □ Record the video using your phone/laptop/camera
   3. □ Before the start of term upload the video to your class on Flipgrid. You will be sent the link on Managebac. If you don’t get sent a link then bring the video to class in the first week.
      - How will I be assessed?
        1. By your teacher watching and making their own introductory video on Flipgrid to the class
        2. Aim to introduce yourself by making a connection to an aspect of the book/movie

4. □ Add 100 new words/phrases from the book and movie to your Vocab Table
   1. Make sure you write YOUR OWN example sentences, not copied from online dictionaries. Include names of friends, teachers, celebrities to make it unique and memorable to you.
   2. How will I be assessed?
      1. Checked in class during first few weeks of term
      2. Score out of 10 on Managebac for completion

5. □ Write a diary entry imagining a trip to either of these cultures
   1. This will go in your Anglophone Scrapbook (Project 1 in G11)
   2. This will be part of your ongoing assessment in G11 so make sure it’s your best work!
   3. Use this a your prompt:

   You have just reached the end of your first week of vacation in
an English-speaking culture (Australia, India, Zambia, UK, or US). You are amazed and impressed by the wonderful customs and traditions of the culture. Write a diary entry in which you reflect on your first impressions and compare and contrast these customs and traditions with those in China.

Write 500-600 words.

4. How will I be assessed?
   1. Uploaded to Managebac
   2. Checked at start of term and assessed in your Anglophone Scrapbook that you will be making throughout the semester
   3. Language strengths and weaknesses will be addressed throughout the project. Make sure you use your Correction Journal to ensure your language is as accurate as possible

Choice of novels (click link for access to PDFs/e-books)

Click the link on the title to buy the book online

- *Patchwork* - Ellen Banda-Aaku
- *Life of Pi* - Yann Martel
- *The Messenger* - Markus Zusak
- *The Curious Incident of the Dog in the Night-time* - Mark Haddon
- *The Absolutely True Diary of a Part-time Indian* - Sherman Alexie

Choice of Movies (Click link for access to SOME of these movie files)

- *National Geographic - Zambian Wildlife*
- *Paddington 2*
- *Australia*
- *Slumdog Millionaire*
- *Forest Gump*

If the movie is not there, please find your own version online.

Questions to help guide your video reflection/introduction

The aim of this task is to reflect on the book/movie while at the same time introducing yourself to your new teacher. Use the following questions to guide you but DO NOT WRITE A SCRIPT! It makes you sound like a robot. We don’t like teaching robots. Don’t worry about making mistakes with vocabulary or grammar; just show us your personality!

You only need to answer 1 or 2 or these questions in your 3-minute video.
1. What surprised you about the culture in either the book or the movie?
2. What would you like to know more about either of the cultures?
3. With reference to your own experience, to what extent are stereotypes of a culture harmful?
4. With reference to your own hobbies and interests, to what extent can the food/music/art/fashion etc. of a culture tell us something about its history and even the values of the people who live in it?
5. With reference to your own experience, what similarities between these cultures and Chinese culture did you observe?
6. If you could go on vacation/holiday to either of these cultures, which one would it be and why?
7. To what extent could you identify with any of the characters in either the book or the movie? In other words, which characters are most like you?
8. What themes did you observe in the book or movie that relate to an experience in your own life?
9. If you were in the same situation as one of the characters, what would you do?
10. Did this book/movie remind you of any other books you’ve read or movies you’ve seen?